

Post-Flood Child Development Center Recovery Program

at Ban Sang Child Development Center

Ayudhya Province



December 27, 2011

Post-Flood Child Development Center Recovery Program



Rationale

The flooding in Thailand since November 2011 has damaged homes and offices in many provinces. Government offices and schools, including many child development centers, have been forced to postpone the start of the new semester. To alleviate the problem, the Department of Curriculum and Instruction, Chulalongkorn University has initiated the Post-Flood Child Center Recovery

Program which aims of bring child development centers in Ayudhya back to operable conditions as soon as possible. The department has drafted the help of its professors and both graduate and undergraduate students to carry out three primary activities for the program:

Phase 1: Repair and set up learning centers and environmental “areas” in the child development center

Phase 2: Organize educational activities for pre-school children affected by the inundation. Topics are to cover environmental, safety, and hygiene during the flood.

Phase 3 Organize fund-raising seminars and brainstorm ways how to establish views and attitudes among young children for harmony between human beings and nature for sustainable society..

Goals

1. To raise funds through academic seminars and be a center of knowledge for activities related to teaching Eco-Early Childhood Education

2. To coordinate efforts between various groups
Foster and enforce volunteer spirits and public mind

3. Educate children on how to live safely and hygienically through a time of flooding

Sponsors



Mr. Minato Gendo, the representative of Japanese companies in Hokkaido, Japan donated money for financial support for this program through Dean of Faculty of Education, Chulalongkorn University.

Planning Process



This program is part of the works in the class of Management and Coordination of Family Power and Community in Working in Early Childhood Educational Institutions for Graduate students in Early Childhood Education Section.



Planning and organizing the program in the class by Graduate students in order to support and empower teachers and communities for ensuring children's survival and development which was affected from the flooding.



This program is also the coordinated work among Graduate students and Undergraduate students both first year and third years students in Early Childhood Education Section.

Post-Disaster



Ban Sang
Child Center Development



Atmosphere



Flood Level



Inside the classroom



School Environment



Playground



Inside the classroom



Phase 1: Set up Learning Centers from all donation materials



Science Corner



Music Corner



Learning Corners at Ki class



Learning Corners at K3 class



Reading Corner



Art Corner



Dramatic Play Area



Creative box made from recycle
ball



Music Area

Phase 1: Recover and Set up sand Play Area and Garden and Place for Children to Grow Vegetables



Preparing for a fish pond



Preparing space for children to grow vegetables



Making sand area for children to play



Small garden designed by graduate students



Collaborative work with the community people



We can do anything for children. No matter how hard it is



Finished!!!!

Training



Brainstorming

Brief lecture of classroom management and how to organize and manage learning corners for young children.



Demonstration

Graduate students who took charged for each learning area explained and demonstrated how to use and manage each learning corners.

New Year Gifts



Preparing gifts for children



Gifts were learning kits, milk and banana cake



Warm Atmosphere



Alcazar de Segovia,
Segovia, Spain



Eilean Donan Castle
Scotland, Highlands



Crusader Castle,
Tomar, Portugal